Expanding BCHS Services

Boulder County Head Start continued its second year of expanded hours and increased individualized services to children through funding provided by Boulder County Housing and Human Services Child Care Assistance Program (CCAP) and the Boulder Valley School District’s Colorado Preschool Program (CPP) and the Temple Hoyne Buell Foundation. These vital partnerships allow the program to serve the needs of working families by providing high-quality, continuous primary caregiving 9.5 hours per day, 5 days per week during the school year, August through May. The funding also ensures that BCHS participants receive increased teacher interactions. BCHS has a low teacher-child ratio of 1 teacher for every 5 children; compared to the state maximum of 1 teacher to 10 for mixed-aged preschool programs, BCHS exceeds these standards in providing increased attention. The low ratios coupled with our dedicated Early Childhood Mental Health Consultation program, contribute to strong school readiness gains for children.

Investing in Families

Sarai and Susana first came to BCHS beginning in the 2017-2018 school year when Susana enrolled her daughter Sarai in BCHS, just a few months after immigrating to the United States. Since then, Sarai has participated in two years of full-day Head Start preschool programming. BCHS’s two-generation model supported Susana in engaging in much-needed family stabilization services such as housing, emergency food access, and employment services. As research and studies show, parent engagement and involvement in their child’s education is an essential contributor to the child’s school success. Throughout Sarai’s enrollment in Boulder County Head Start, Susana showed a high-level of parent engagement in her daughter’s school experience such as with her involvement with parent committee meetings. Susana deepened her knowledge on how to support Sarai’s school readiness through her participation in these meetings, including learning about Sarai’s social emotional development at home and school. (Reference: https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/rtp-school-readiness.pdf)

Susana also demonstrated her dedication to her new community in Boulder County by supporting her fellow parents with referrals – she even networked other families into housing services! Susana facilitated networks between herself and other parents to support transportation to and from school, and child care needs outside the school day for families. We know that Sarai’s future shines bright, thanks in part to the child education and care services provided by BCHS and Susana’s engagement in her daughter’s programming. Now off to kindergarten, Sarai is ready to follow in her mom’s footsteps and serve her community. In the words of Sarah, “I want to be a doctor so I can help my friends.”

About Boulder County Head Start

The Head Start program began in 1965 during the Johnson administration as a federal summer program for children in poverty entering kindergarten. Services began in Boulder County in that inaugural year. Over the years, Head Start has evolved. Since services first began, the program has seen a shift in services from half-day programming (2.75 hours per day) to providing services for a full working day (9.5 hours). Head Start has adapted to a changing population as well. Program demographics have shifted from serving primarily the Hmong community in the 1990s to the Latinx community BCHS largely serves today. Head Start has also seen increased enrollment rates of children with disabilities in the program.

In this school year, Boulder County Head Start ended a multi-year partnership at the Wilderness Early Learning Center in June 2019. In the seven years at this location, BCHS is proud to have served more than 250 families.

Boulder County Head Start Policy Council

The BCHS Council Head Start Policy Council is an active and engaged policy council comprised of parents of both current and previously enrolled students in the BCHS program.

Executive Committee:

Elikram Palkikey, Chair
Jazmin Ramirez, Secretary

Members at Large:

Jennifer Barbera
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Revenues and Expenses from the 2018-2019 program year

Total $2,282,900*

Revenue

Personnel Budget
$1,914,700

Operating Budget
$291,332

CACFP
$137,537

Training Budget
$18,892

Total $2,362,461*

* Difference between Revenues and Expenses ($79,562) results from a surplus in CCAP funding which will carry forward into the 2019-2020 FY.
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  - BOC Subsidy $467,204
  - CCAP & CPP $348,113
  - CACFP $197,473
  - ECMO $89,940
  - Other $28,130
  - Total $2,282,900*

- Expenses
  - Personnel Budget $1,914,700
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Our Classes, Our Kids!
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Boulder County Head Start locations:
Woodlands Children’s Center
2555 28th Street, Boulder – Serving 32 Children
BCHS at Wilderness Early Learning Center
2845 Wilderness Place, Boulder – Serving 52 Children
Lafayette Community School
1135 Cimarron Drive, Lafayette – Serving 59 Children

Who We Serve
BCHS serves a diverse array of young children and families, including multilingual children. BCHS has a Maintenance Transitional Bilingual Program focused on meeting the language needs of participants. All native Spanish-speaking children receive instruction in both their home language and in English.

BCHS’s funded enrollment for the 2018-2019 school year was 134 children, with a cumulative total of 144 children served. The higher number reflects the total number of children served in the program for any period during the school year, including those who discontinued the program before school year end.

Our Children
80% identify as Latinx
66% families at or below Federal Poverty Rate
62% speak a language other than English at home
96% of eligible children who sought enrollment were served
62% speak Spanish as the primary language at home
100% of enrollment capacity was maintained, on average, during the year
144 cumulative enrollment
27 qualified for and received disability services. These included:
62 returned for their second year
65 3-4 year-olds served
79 4-5 year-olds served
10 homeless families served
76 graduated to kindergarten at the end of the school year
143 total number of families served

Professional Education Standards
At BCHS, we are committed to educational excellence and ensuring our staff receive timely and relevant professional development. Ongoing assessments are used to assess performance of our students and teaching staff. We also excel in providing services designed to help families make a successful transition to kindergarten.

Child Assessments
Head Start students improved during the school year in every domain, with the most dramatic growth in mathematics and literacy.

Teacher Assessments
Teachers made the most improvement in classroom organization. On a 7-point scale, our teachers outperformed the national average of Head Start programs as assessed by the Office of Head Start in the 2018-19 school year.

We Excel in:
- Social-Emotional Classroom Organization
- Language
- Physical
- Mathematics

Preparing Children and Families for Kindergarten
BCHS is committed to positive outcomes for children and preparing families for a smooth transition to kindergarten. The number of children meeting kindergarten readiness expectations in the cognitive domain by the end of the school year almost nearly doubled from the start of the year. Cognitive readiness goals include demonstrating positive approaches to learning, solving problems and making connections. This number includes children whose home language is not English and children with disabilities.

Children and Family Supports & Services
Our families often face a variety of life challenges that require additional supports and services. We recognize that educational success means family success, and our compassionate staff strives to connect families and their children with the critical services they need to thrive.

For Our Kids
100% of BCHS new students that were enrolled at least 30 days received hearing, vision, dental, medical, and developmental screenings within 45 days of enrollment. Our Integrated Services team works in tandem with families to ensure they get connected with appropriate community providers when a need is identified.

- 6 children received outside professional mental health services
- 90% of children received a dental exam at their primary provider
- 81 children completed developmental and cognitive screenings, for those that are newly enrolled this year or cause for rescreening
- 100 children received at least one dental exam and cleaning from on-site dental services in partnership with Adventure Dental
- 128 children received pre and post-DECA social emotional screenings
- 96% of children had annual well child visits

For Our Parents
Our family and community professionals work with all families on an annual basis to set or revisit goals upon enrollment. Most parents identified goals for their family within the Family Wellbeing outcome, which focuses on families being safe and healthy, having opportunities for educational advancement and economic mobility, and having access to other family support services.

We Excel in:
- Employment and Job Training
- Child Care
- English Classes (ESL)
- Housing and Utilities
- Employment and Job Training
- Adult Education
- Physical Health and Development
- Kindergarten and School Transitions
- Clothing
- Child Care
- English Classes (ESL)
- Housing and Utilities
- Employment and Job Training
- Adult Education

Parents create family goals related to long-term aims toward increased family self-sufficiency. As seen in the chart, while families have these long-term goals, immediate needs take precedence in referrals. Those in the darkest color show the most disparity between goal and referral area.
Our Classes, Our Kids!

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- 144 cumulative enrollment
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<table>
<thead>
<tr>
<th>Instructional Support</th>
<th>Classroom Organization</th>
<th>Emotional Support</th>
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<td>November</td>
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<tr>
<td>April</td>
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<tr>
<td>National Average</td>
<td>4.5</td>
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</table>

**Preparing Children and Families for Kindergarten**

BCHS is committed to positive outcomes for children and preparing families for a smooth transition to kindergarten. The number of children meeting kindergarten readiness expectations in the cognitive domain by the end of the school year almost doubled from the start of the year. Cognitive readiness goals include demonstrating positive approaches to learning, solving problems and making connections. This number includes children whose home language is not English and children with disabilities.

Parents create family goals related to long-term aims toward increased family self-sufficiency. As seen in the chart, while families have these long-term goals, immediate needs take precedence in referrals. Those in the darkest color show the most disparity between goal and referral area.

**Children and Family Supports & Services**

Our services often face a variety of life challenges that require additional supports and services. We recognize that educational success means family success, and our compassionate staff strives to connect families and their children with the critical services they need to thrive.

**For Our Kids**

- 100% of BCHS new students that were enrolled at least 30 days received hearing, vision, dental, medical, and developmental screenings within 45 days of enrollment. Our Integrated Services team works in tandem with families to ensure they get connected with appropriate community providers when a need is identified.
- 96% of children had annual well child visits
- 90% of children received a dental exam at their primary provider
- 81 children completed developmental and cognitive screenings, for those that are newly enrolled this year or cause for rescreening
- 128 children received pre and post-DECA social emotional screenings
- 100 children arrived at least one dental exam and cleaning from on-site dental services in partnership with Adventure Dental

**For Our Parents**

- Our family and community professionals work with all families on an annual basis to set or revisit goals upon enrollment. Most parents identified goals for their family within the Family Wellbeing outcome, which focuses on families being safe and healthy, having opportunities for educational advancement and economic mobility, and having access to other family support services.
- Of those that are newly enrolled this year, 100% of BCHS new students that were enrolled at least 30 days received hearing, vision, dental, medical, and developmental screenings within 45 days of enrollment. Our Integrated Services team works in tandem with families to ensure they get connected with appropriate community providers when a need is identified.
- Most parents identified goals for their family within the Family Wellbeing outcome, which focuses on families being safe and healthy, having opportunities for educational advancement and economic mobility, and having access to other family support services.

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Our Classes, Our Kids!
BCHS is a comprehensive preschool program for children ages 3-5. Head Start prioritizes services to foster and homeless children, those living in families with low-wages, and children with disabilities. It is designed to meet the individual needs of children through a partnership between teachers and parents. The school year program runs from late August through Memorial Day each year.

Our Services
BCHS serves a diverse array of young children and families, including multilingual children. BCHS has a Maintenance Transitional Bilingual Program focused on meeting the language needs of participants. All native Spanish-speaking children receive instruction in both their home language and in English.

BCHS’s funded enrollment for the 2018-2019 school year was 134 children, with a cumulative total of 144 children served. The higher number reflects the total number of children served in the program for any period during the school year, including those who discontinued the program before school year end.

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Child Assessments
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- 56% of children met or exceeded age expectations
- 100% of students met age expectations
- 81% of children received pre and post-DECA social emotional screenings
- 100% of BCHS new students that were enrolled at least 30 days received hearing, vision, dental, medical, and developmental screenings within 45 days of enrollment. Our Integrated Services team works in tandem with families to ensure they get connected with appropriate community providers when a need is identified.

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