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Susana also demonstrated her dedication to her new community in Boulder County by supporting her fellow parents with referrals—she even networked other families into housing services! Susana facilitated networks between herself and other parents to support transportation to and from school, and child care needs outside the school day for families.

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<tr>
<td>ECMHR</td>
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<td>Other</td>
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<td><strong>Total</strong></td>
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Our Classes, Our Kids!
BCHS is a comprehensive preschool program for children ages 3-5. Head Start prioritizes services to foster and homeless children, those living in families with low-wages, and children with disabilities. It is designed to meet the individual needs of children through a partnership between teachers and parents. The school year program runs from late August through Memorial Day each year.

Who We Serve
BCHS serves a diverse array of young children and families, including multilingual children. BCHS has a Maintenance Transitional Bilingual Program focused on meeting the language needs of participants. All native Spanish-speaking bilingual children. BCHS has a Maintenance Transitional Bilingual Program focused on meeting the language needs of participants. All native Spanish-speaking bilingual children.

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Children and Family Supports & Services
Our families often face a variety of life challenges that require additional supports and services. We recognize that educational success means family success, and our compassionate staff strives to connect families and their children with the critical services they need to thrive.

For Our Kids
100% of BCHS new students that were enrolled at least 30 days received hearing, vision, dental, medical, and developmental screenings within 45 days of enrollment. Our Integrated Services team works in tandem with families to ensure they get connected with appropriate community providers when a need is identified.

For Our Parents
Our family and community professionals work with all families on an annual basis to set or revisit goals upon enrollment. Most parents identified goals for their family within the Family Wellbeing outcome, which focuses on families being safe and healthy, having opportunities for educational advancement and economic mobility, and having access to other family support services.

Preparing Children and Families for Kindergarten
BCHS is committed to positive outcomes for children preparing families for a smooth transition to kindergarten. The number of children meeting kindergarten readiness expectations in the cognitive domain by the end of the school year almost nearly doubled from the start of the year. Cognitive readiness goals include demonstrating positive approaches to learning, solving problems and making connections. This number includes children whose home language is not English and children with disabilities.

Professional Education Standards
At BCHS, we are committed to educational excellence and ensuring our staff receive timely and relevant professional development. Ongoing assessments are used to assess performance of our students and teaching staff. We also excel in providing services designed to help families make a successful transition to kindergarten.

Child Assessments
Head Start students improved during the school year in every domain, with the most dramatic growth in mathematics and literacy.

Teacher Assessments
Teachers made the most improvement in classroom organization. On a 7-point scale, our teachers outperformed the national average of Head Start programs as assessed by the Office of Head Start in the 2018-19 school year.

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Boulder County Head Start locations:
- Woodlands Children’s Center
- 2675 Mapleton Ave., Boulder – Serving 32 Children
- BCHS at Wilderness Early Learning Center
- 2845 Wilderness Place, Boulder – Serving 52 Children
- Lafayette Community School
- 1135 Cimarron Drive, Lafayette – Serving 59 Children
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BCHS’s funded enrollment for the 2018-2019 school year was 134 children, with a cumulative total of 144 children served. The higher number reflects the total number of children served in the program for any period during the school year, including those who discontinued the program before school year end.

Our Children
- 80% identify as Latinx
- 62% speak a language other than English at home
- 62% speak Spanish as the primary language at home

Our Services
- 144 cumulative enrollment
- 67% qualified for and received disability services. These included:
  - 10 who were identified with a disability during the school year
  - 13 who received speech therapy
  - 8 who received multiple therapies, including speech, occupational, physical, and/or mental health
  - 8 who were identified with a non-categorical cognitive disability

Prepared Children and Families for Kindergarten
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Teacher Assessments
Teachers made the most improvement in classroom organization. On a 7-point scale, our teachers outperformed the national average of Head Start programs as assessed by the Office of Head Start in the 2018-19 school year.

Teacher Assessments of Classroom Organization

<table>
<thead>
<tr>
<th>November</th>
<th>April</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.56</td>
<td>5.56</td>
<td>6.48</td>
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</tbody>
</table>

Child Assessments of Language

<table>
<thead>
<tr>
<th>Cognitive</th>
<th>Language</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>41%</td>
<td>62%</td>
<td>36%</td>
</tr>
</tbody>
</table>

Child Assessments of Social-Emotional

<table>
<thead>
<tr>
<th>Classroom Organization</th>
<th>4.56</th>
</tr>
</thead>
</table>

Child Assessments of Physical

<table>
<thead>
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Children and Family Supports & Services

<table>
<thead>
<tr>
<th>Children and Family Supports &amp; Services</th>
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<tbody>
<tr>
<td>Parents create family goals related to long-term aims toward increased family self-sufficiency. As seen in the chart, while families have these long-term goals, immediate needs take precedence in referrals. Those in the darkest color show the most disparity between goal and referral area.</td>
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Our Children

- 80% identify as Latinx
- 66% families at or below Federal Poverty Rate
- 62% speak a language other than English at home
- 96% of eligible children who sought enrollment were served
- 62% speak Spanish as the primary language at home
- 100% of enrollment capacity was maintained, on average, during the year

Our Services

- 144 cumulative enrollment
- 27 qualified for and received disability services. These included: 10 who were identified with a disability during the school year, 13 who received speech therapy, 8 who received multiple therapies, including speech, occupational, physical, and/or mental health, and 8 who were identified with a non-categorical cognitive disability
- 62 returned for their second year
- 65 3-4 year-olds served
- 79 4-5 year-olds served
- 10 homeless families served
- 76 graduated to kindergarten at the end of the school year
- 143 total number of families served

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- 96% of children had annual well child visits

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